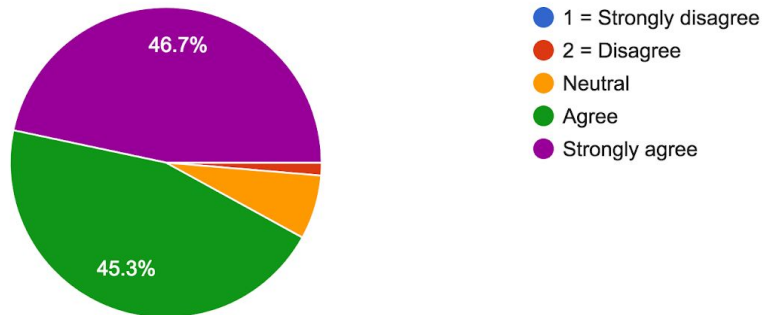


# **Boulcott School**

## **Community Survey Results 2018**

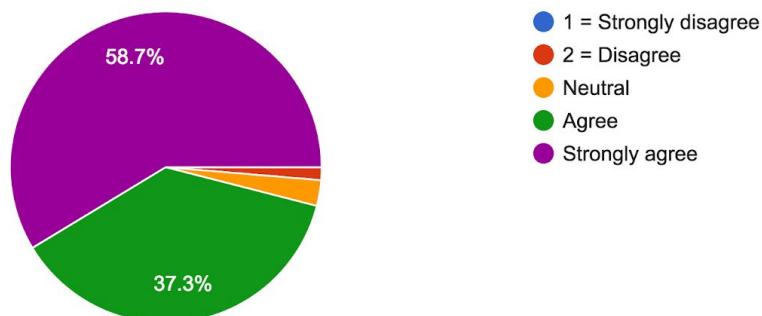
As a parent I feel welcome within the school community.

75 responses



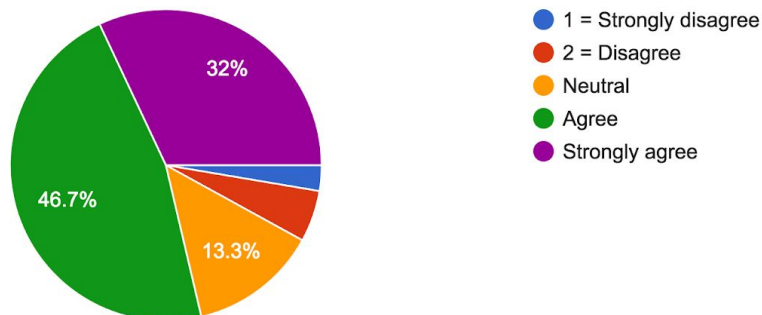
Our school has a positive reputation in the community.

75 responses



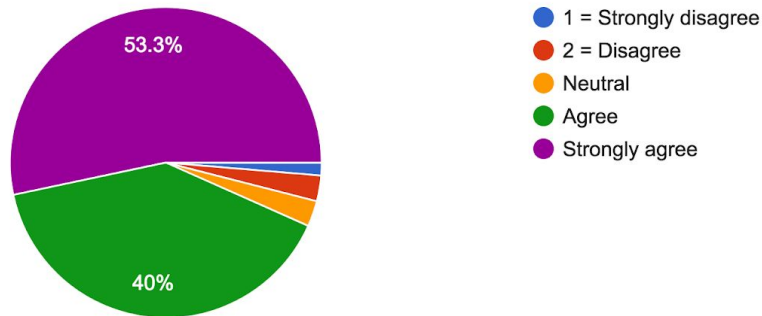
I feel my culture and others are valued and recognised in the school community.

75 responses



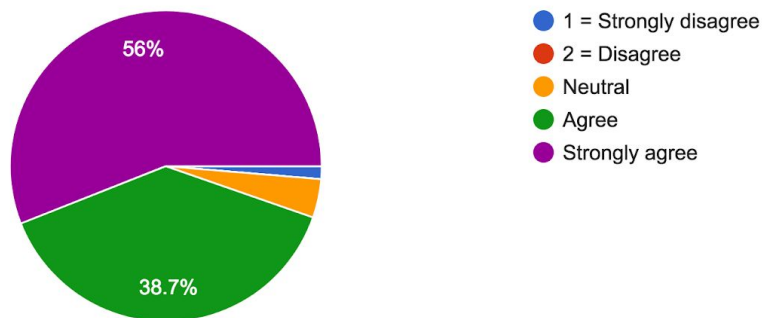
My child/children feel happy at school.

75 responses



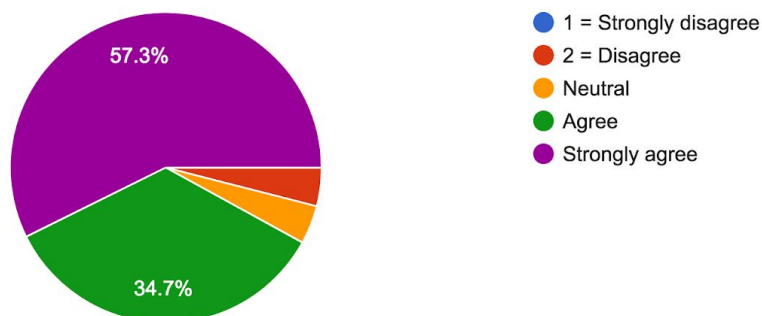
The school provides a safe, secure environment for my child/children.

75 responses



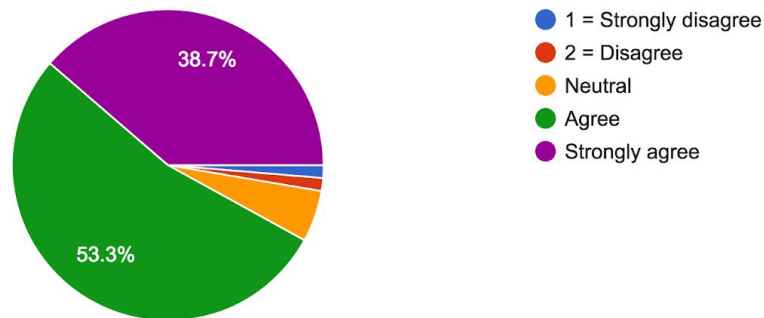
The school provides effective methods of communication.

75 responses



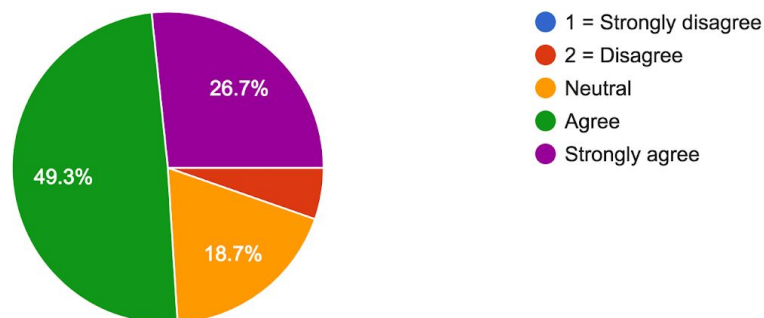
I am happy with the learning opportunities, experiences and activities my child is receiving at school.

75 responses



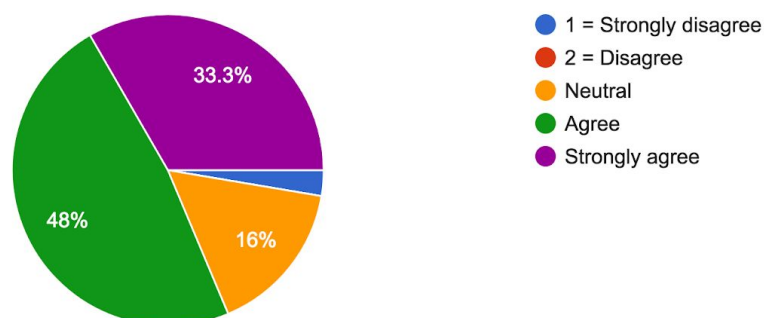
The school provides effective methods of communication when reporting to parents on student progress and achievement.

75 responses



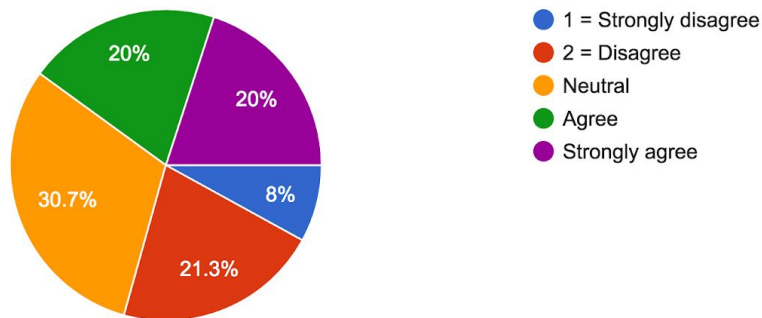
The school provides appropriate curriculum resources to support my child's learning and development, e.g maths equipment, science equipment, art supplies.

75 responses



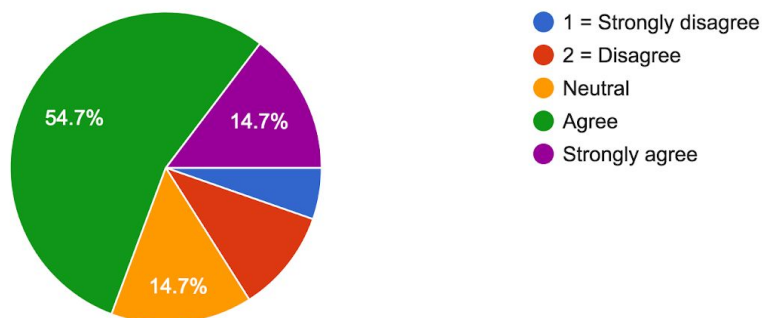
I would prefer to pay a one off 'activity contribution' to cover additional costs throughout the year rather than paying per activity. Eg swimming fees

75 responses



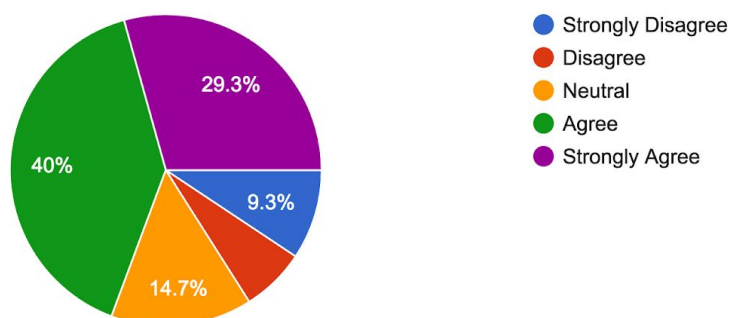
The homework my child/children receive is purposeful to their learning needs.

75 responses



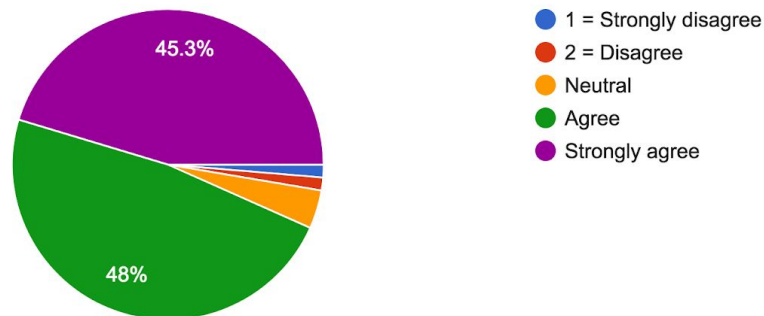
I believe it is important for my child to be assigned homework to complete every week by their classroom teacher

75 responses



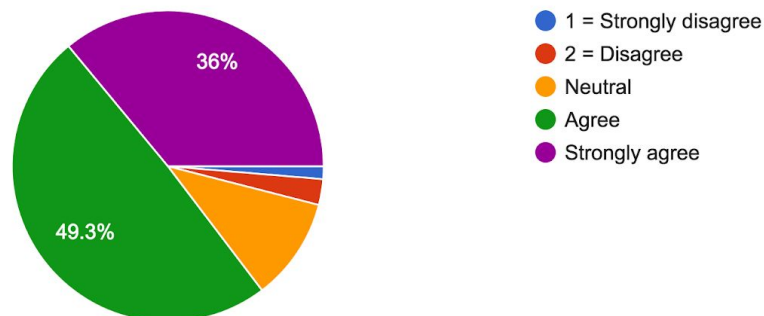
School staff members are welcoming, caring and approachable.

75 responses



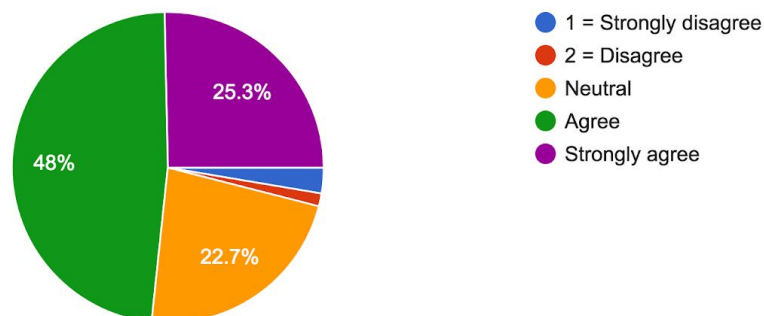
There is a consistent high standard of teaching within the school.

75 responses



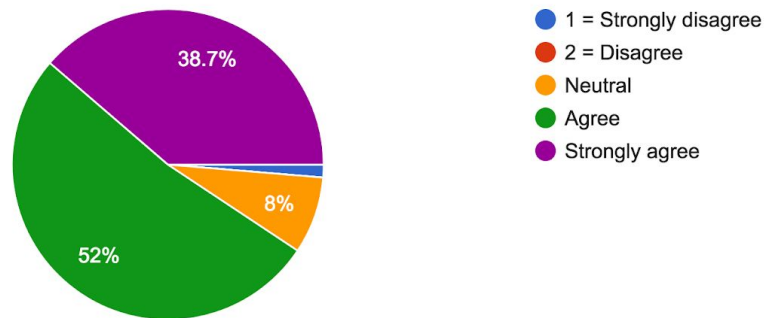
The school sets high expectations of learning for its students.

75 responses



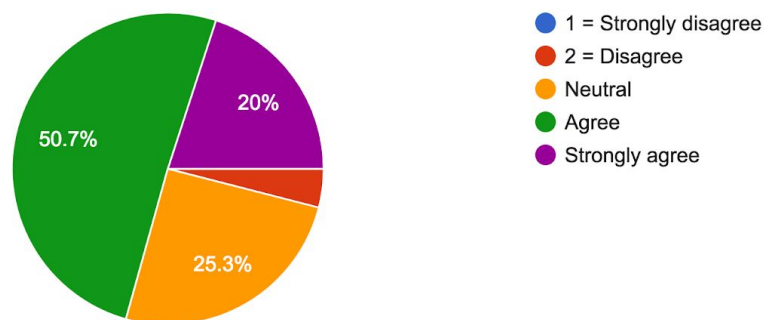
The school sets high expectations of behaviour for its students.

75 responses



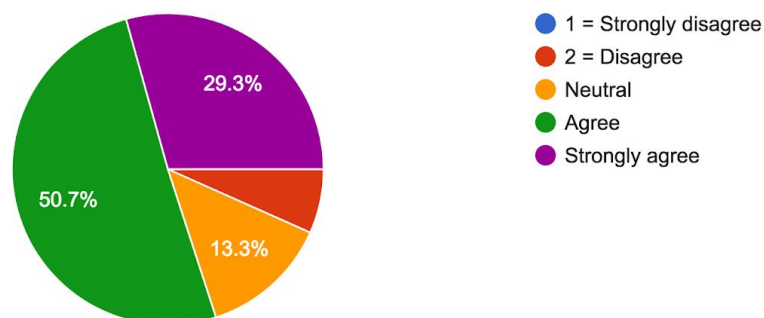
The school provides appropriate eLearning resources e.g. computers, ipads, access to the internet, to support my child's learning and development.

75 responses



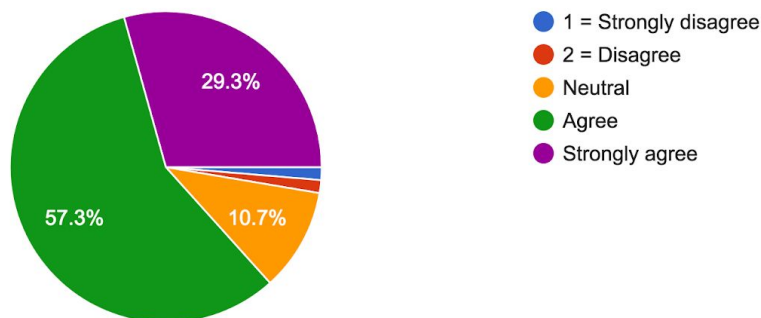
I receive sufficient information and communication from the BoT (Board of Trustees).

75 responses



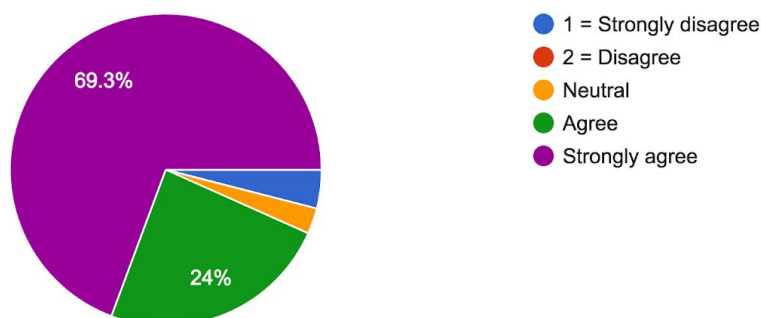
## I receive sufficient information and communication from the Home and School Committee

75 responses



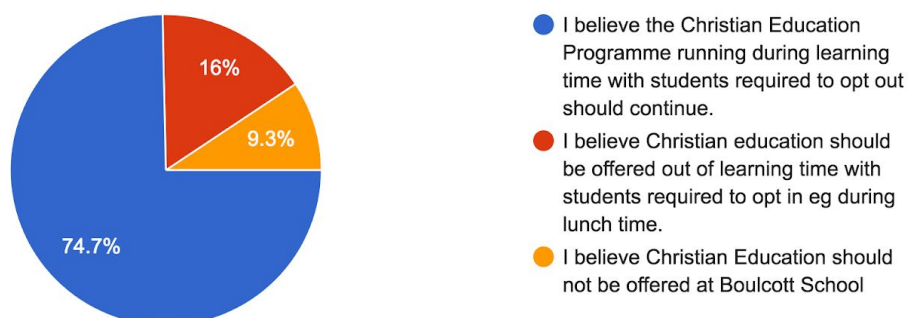
## Values: The school identifies and actively promotes our CHEER values. (Confidence, Honesty, Excellence, Enthusiasm, Respect)

75 responses



## Please give your opinion on the Christian based religious education programme currently being run during learning time on Friday morning.

75 responses



## **What are the most important things for a graduate student from Boulcott School to have learnt?**

Confidence and skills to understand better ways to learn (2)

At or above standards for Maths, English & Writing, ready and confident for intermediate level.

Achieved educational goals

Confidence, academic ability, Cheer values

sense of self and wellbeing

Community, respect, self starting, 3 r's

how to relate well to others, how to think and learn well and apply this, to have aspirations for the future

To be academically competent and happy in a school environment

Respect, inclusivity, manners, that learning is not just a classroom thing, the basic curriculum

core curriculum, respect, value of hard work

respect

Solid academic foundation, self confidence and hunger for applied knowledge

To understand how to work to their full potential/ understand their potential, to work with others and learn what community is. To believe in themselves and develop growth mindset

Survival skills moving on to Intermediate/college and the skills to be able to complete assignments alone and be able to research details.

Great base of skills reading writing and maths

Leadership, curiosity, independence

Discipline, respect and preparedness for school

The absolute fundamentals of learning that will set them up for success during their next stage of education.

confident

Friendships

Good Morals and Academically smart

Confidence, basic math and English.

A love of learning. Integrity. Confidence. Ready for intermediate.

Skills in Literacy, numeracy, science

Resilience, empathy, confidence

Core areas of the curriculum (including reading/writing/maths) to the appropriate level for their age, inquisitive mind, resilience and confidence.

Great base education and great personal work ethic

Kindness, collaboration, how to learn, how to get on with others.

Confidence, direction, academics

Kindness, courage, compassion

Confidence, 3R's, compassion

Emotional resilience, understanding healthy competition and at or above the appropriate learning levels.

In academics - all the basics of reading, writing and maths. Plus an understanding of their own strengths.

Maths, reading, writing

Resilience, confidence, working with others, commitment, and of course be academically on track

To be able to read, write and be numerate.

Compassion, acceptance, strength



Life skills

Adapting the CHEER values in their daily life

How to study, how to manage time

Strong core values to succeed in all areas of life.

Resilience and be competent in core subjects.

High level of reading and Maths which is translated into practical life skills. Good social skills (how to treat people and effective communication). I think they need to be taught the value of hard work and not leave with a bad sense of entitlement.

Social Competency, Self-worth and Confidence, Broad Experience and Skills

To be enjoying learning. Being able to read, write, have basic math and science skills integrated with technology use along with displaying the CHEER values.

a minimum standard of reading, writing, mathematics. Some te reo maori and cultural experience. A knowledge of ,through experience in, a range of sports, arts and academic activities to enable them to identify interests, strengths and potential.

Respect, a good work ethic, and independence as well as the expected education

school is fun! education makes opportunities, caring for people around them, caring for something outside of themselves, caring for themselves!

To stand tall and always learning

Resilience, hard work, confidence

How to be a good citizen, to know their place and how they belong, to be independent and resilient

How to work hard independently

They should be prepared for an unplanned future

Relationships and how to treat other people

A wide range of topics and life experiences

CHEER Values, Social Skills, Academically ready for Y7 in a larger environment

Good personal qualities

how to be a good all rounder

intelligent, able to make right decisions and choices

basic facts across all subjects especially maths and English. a solid academic grounding which will help them with intermediate

To live by the CHEER values

Reading maths writing

To be confident, caring and respectful people.

The three R's, engagement with technology, ability to work as a teamwork

Diversity; Passion for learning; An interest in something educational that will inspire life-long learning

Enjoy learning and strong values

How to learn, passion for learning, social skills, skills for managing own anger/ disappointment/ excitement etc

That they can; collaborate with others (build positive relationships), communicate confidently, take responsibility for their learning and think skilfully

Solid academic foundation and how to be a kind and helpful child

Literacy, maths, social skills, values, sports,

Dispositions of a learner: curiosity, perseverance, critical thinking skills, resilience and enthusiasm for learning.

Socializing and decision making skills

Academic learning, social awareness, can do attitude

## **What personal qualities would I like my child to have by the time they leave Boulcott School?**

Confidence (2)

Confidence, leadership skills, strong math strategy skills, good healthy social skills and mindfulness skills (2)

CHEER values! Confidence, kindness and looking out for others/peers.

Independence, honesty, to always try their best

Be good to others

Cheer values, love of learning

resilience and kindness

Thoughtfulness, kind, confident

confidence, resilience, focus

As above

Respect, drive, kindness, that having tried and failed is better than never having had a go, to celebrate success

responsibility, initiative, respect and leadership

courage

Solid academic foundation, self confidence and hunger for applied knowledge

Empathy, kindness and self-belief

I see Boulcott School takes the core values very seriously, I would love to have my daughter fully understand the meaning of all values and live by them daily.

Friendships, goals, getting along, resilience

Confidence, independence, curiosity

Discipline, respect and preparedness for school

Respect, kindness, embracing opportunity, confidence.

continue to enjoy going to school and learn

How to communicate their feelings and understand social situations

Empathy, confident, friendly, happy

Kindness. Perseverance. Feeling that it is ok to make mistakes, I learn from them, I don't have to be perfect, I do my best.

The CHEER Values that you promote.

Empathy, persistence

Strength of character, confidence, respect, thoughtfulness (all qualities that should also be nurtured at home too)

inquisitive, intelligent, hardworking, respect, kind, caring

Kind, empathetic, curious, self-aware.

Confidence, direction, academics

Resilience, empathy, humility

Confidence, 3R's, compassion

Self awareness of what they are capable of and what they need to work on. Socially adept and just generally well rounded human beings who have the resilience to face challenges.

Good manners and a real understanding of how to be a great friend and a supportive student.

Literate and numerate

Confident, kind, willing to take a risk, hardworking, perseverance

Uphold the CHEER values. To be resilient, have an enquiring mind and mindset that learning never stops. The attitude of "Can" not can't. Boulcott School is the first part of the "journey".

Kindness, respect, passion

Be independent and to make the right decisions

Respect, knowledge, empathy

Resilience, discipline, courage, confidence

Resilience, honesty

Good manners. Kind. Good work ethic. Good attitude.

Work ethic, Social competency and self-confidence, Strong values

Know how to have fun while learning, be proud of who they are and all their achievements big or small, always try their best and have the confidence to give anything a go.

self esteem/self worth, An understanding of consequences (positive and negative)

Motivation, respect, kindness, helpfulness

persistent (get better with practise), sense of social justice or an awareness of the bigger picture and their place in it (cultural etc), understand they have strengths and weaknesses and that's ok, everybody does, if you love something go for it, take risks (good ones!) try stuff

Encouragement and another language

Honesty, caring for others, confidence

Curiosity, independence, kindness and. Resilience

Be ambitious and hungry for more skills and knowledge

Teach them how to fail and what to do after that

Listening skills, tolerance, cooperation and confidence

Positive attitude, understanding and respect for other cultures

Demonstrate CHEER Values

Humble, polite, knows how to have fun

empathy, generosity, resilience, good organisational skills and be a good communicator

Being honest, independent, reliable, Trustworthy

confidence, relationship building, fairness, equality

To be self motivated learners with sound social skills

Empathy, motivation, determination

To be respectful and humble

Empathy to others, understanding of different cultures, friendly

Kindness Empathy Self-care

Strong values

confidence, ability to make friends, passion for learning

They are reflective, have a give it a go attitude (growth mindset) and are confident.

Kind, helpful and friendly

Gratitude, respect, positive self-esteem, kindness, courage

To be a kind, caring, respectful and friendly person. To be confident, self aware and resilient.

Be bold, clever and very good communication skills.

Self confidence, willingness to try and leadership

## **What curriculum areas do we need to emphasise more in our teaching and learning programmes to meet the future needs of our students?**

English maths and statistics science and technology and social studies (2)

Technology (2)

English, Maths, Social Studies

Still the core subjects of English, maths etc

Maths, Technology

Would love a greater focus on Stem leaning I.e. coding etc

digital technologies

not sure

Te Reo Maori, inclusion of New Zealand history into social studies - both of these are related to a sense of belonging in this community and country which builds self esteem. The development of childrens skills to stay focused and present in a relaxed way - using mindfulness in schools programme to support this, continuing with keeping ourselves safe programme and updating it each time to include cyber safety etc, projects that bring in awareness of what is happening nationally and globally (as appropriate) so the children can be encouraged to think for themselves about solutions to current dilemmas e.g. the environment.

I think you do a great job in all areas

Handwriting/English, languages, science

financial education

Social Studies

No, all good. More online work will be good

n/a

Technology - NZ is moving to digital at a very fast pace. Every business has an innovation strategy.

Happy to date with variety of learning

A balance of all. They are all equally important.

Maths & stats, Tech

This is difficult to assess as our child is in year one, however my assumption is going to be technology and science.

languages and social studies

Technology, basic coding would be a great idea

Financial

Science, Maths... Please our kids are lagging behind.

Maths, science, social studies

Digital technology, Reading, STEAM (Science, technology, engineering, arts & Maths). PE is also very important for general wellbeing & confidence

More of the core subjects English and maths. it has felt like the last two terms there has not been a lot of this as the school has focussed on the arts. The reading homework notebook is a good reflection of this.

Science, Technology, Languages (other than English and Te Reo), Maths.

Technology and science

Tehnology

P.E.

Technology as it's a huge growth area and more than just using iPads/computers for research purposes. Eg, teach them code, understand the power of computers in terms of accessibly, build

robots, etc.

It would be great if second languages were offered. It's been proven that the best time to learn languages for kids are when they're young. Languages such as Spanish, Chinese, French will open doors for their future careers or even if they just use it to travel.

The basics of maths seem to be getting lost.

Maths, reading, writing, science, technology

Languages (not just Maori), technology

The base fundamentals of reading, writing and arithmetic. Then the things that enhance and express these - science, art, social studies. PE, sports and health for all round well being. Technology - programming, how it works and fits into life; a subset of maths, and science and social studies. The understanding of how the technology is used (eg. tablets, laptops, software, applications such as Google, You Tube etc) in learning and as one of a number of toolsets in learning (refer below e learning).

Social studies

Arts

It would be great if they learn basic financial aspects and power of saving at an early age.

Applied mathematics

Technology, Health & PE plus the addition of managing mental health. e.g teaching mindfulness and or yoga

I am happy as it is

The basics. Example: If kids are on devices for long periods of time instead of learning the basics (specifically handwriting and spelling) this could have an adverse impact - Handwriting and spelling well below the level they should be as they rely on their device.

Languages, Science & Tech, a focus on innovation and problem solving abilities

All needed to be included

English, Social Studies and Technology

History - we are where we are because of where we've been, I also think creativity and technology get tangled up together - creativity comes first, technology can then amplify it, they are not the same thing.

Learning languages

Digital technologies

Science to be more integral like maths and language. More sports at school and after school

Self esteem, resilience. Special needs children need much more before start writing, reading and counting. Teacher should teach them as well, not just leaving them with teacher aids who do not have qualifications neither in teaching nor in helping children with disabilities

Maths, Science, technology and languages

English, Maths and Stats, Science

Good balance currently

Basics, maths, reading writing

resilance, digital citizenship

I think all area are equally important

maths, English, languages, sports

Science, Technology

Reading

English, Maths & Statistics, Technology and PE

Learning languages; Maori/biculturalism; Technology

Technology

more around sciences

Inquiry based learning, digital technologies, literacy, numeracy.

The basics of maths - more time should be spent on this. Plus, more Te Reo Maori.

The arts, science and social studies

I place value on balance across the curriculum areas. It is the dispositions I have mentioned above within each curriculum area that I believe will give children the skills needed for the future.

Puzzle solving and aptitude skills

Science and languages