

Our Vision:

Boulcott School is a vibrant learning community where our students are empowered through high quality teaching and learning experiences designed to excite, engage and encourage them to be confident, successful learners who aim for excellence. The home, school partnership is critical to the success of students' progress and wellbeing, and is highly valued.



GOAL 1: Enhancing Student Achievement

By developing an innovative curriculum, we will develop students as creative, active thinkers, good communicators and life-long learners.

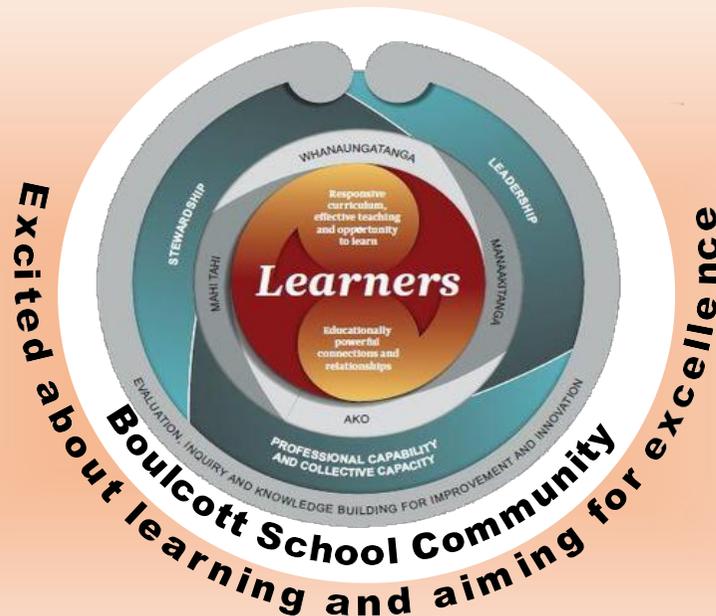
A broad, stimulating curriculum supporting high levels of participation and expectations for achievement, across all areas, will be presented. This curriculum will ensure inclusive learning experiences are delivered, providing support for students to meet their particular learning needs.

Teaching and programming decisions will be made based on quality assessment data that will result in improved learning outcomes for all students, including Maori and Pasifika.

GOAL 3: Enhancing Student Well-being & Our Environment

Boulcott School is fully committed to the provision and preservation of a safe emotional and physical environment and embraces and values the diverse range of cultures represented within our school community. We recognise and respect the unique position of Maori as Tangata Whenua.

The learner remains 'at the heart' of all we do as a school.



GOAL 2: Enhance Community Participation

Quality relationships and effective engagement between the Principal, teachers, support staff, students and parents, family and whanau to promote student achievement and well-being will be fostered.

GOAL 4: Foster Effective Stewardship

The Board of Trustees will provide effective governance for quality decision-making focused on supporting student learning—engagement, progress, and achievement. The Board of Trustees will ensure policies and procedures are inclusive and consultative, and are based on a robust self-review cycle around the key issues of student achievement, school practice and policy delivery.

The Board will utilise ERO's draft School Evaluation Indicators as it continues to refine systems and structures that strengthen the governance and management of the school.

CHEER VALUES: • Confidence • Honesty • Enthusiasm • Excellence • Respect



A Boulcott School Graduate in 2018

Boulcott School Graduates will demonstrate the CHEER values of:

Confidence - in accepting challenges, in sharing their ideas, in displaying leadership skills, and in their ability to take risks in their learning. Students who show resilience, self awareness and positive self esteem.

Honesty - adhering to an ethical code, displaying integrity, telling the truth and taking responsibility for their own actions.

Enthusiasm - responding to new learning situations with wonder and excitement. Working co-operatively with others in a team situation, participating and contributing effectively, while considering others thoughts and ideas.

Excellence - a readiness and willingness to learn. Able to set and monitor goals, manage time effectively and organise themselves for learning. Reflecting on, revising and modifying their own learning, and constantly striving to achieve 'personal bests' in learning achievements.

Respect - displaying courtesy and consideration for themselves, the environment, and for others of differing ages, cultures and beliefs. Relating to others with compassion and understanding, through words and actions.

They will be students who are critical, creative and caring thinkers. Who can look at concepts and ideas from multiple perspectives; who are able to apply reasoning and rationale to solve problems and can transfer previous learning to new situations.



Enhancing Student Achievement

By the end of 2018, students will:

- Be effective communicators in a range of social situations and contexts.
- Be working in a caring, supportive and inclusive environment.
- Have been exposed to future focused initiatives, and concepts of global citizenship will have been developed.
- Have a positive view of themselves as learners and know they are successful.

Enhance Community Participation

By the end of 2018, students will:

- Experience collaborative practices and distributed leadership that support diversity and encourage high expectations.
- Experience culturally responsive learning opportunities.
- Know, empathise and support the relationship that exists between the school, family and community.
- Be utilising the learning opportunities provided by the wider community.
- Have had opportunities to work with members of our parent/school community outside of the classroom.

Enhancing Student Well-being & Our Environment

By the end of 2018, students will:

- continue to have a safe, emotional and physical environment is created for all students.
- have a safe, modern, welcoming school environment is provided

Strategic Goals

By 2018, the school's four Strategic Goals will be achieved through the provision of:

- An effective self review process.
- Well appointed, managed and professionally developed staff.
- Relevant, safe and well maintained ICT and property infrastructures.
- Effective financial management (annual budget, revenue and expenditure reported against, working capital and accumulated assets managed and monitored to support strategic goals).