



STRATEGIC GOALS 2018

Goal 1: Enhancing Student Achievement -	Goal 2: Enhancing Community Engagement -	Goal 3: Enhancing Student Well-Being & Our Environment -	Goal 4: Fostering Effective Stewardship & Collaboration -
The Power of Knowledge	The Power of Relationships	The Power of Well-Being	The Power of the Team
AKO: Practice in the classroom & beyond	WHANAUNGATANGA - Relationships (Students, school-wide, community) with high expectations	MANAAKITANGA - Values- integrity, trust, sincerity, equity	Mahi Tahī: The unity of a group of people working toward a specific goal together
Confidence & Excellence	Respect	Honesty & Enthusiasm	Confidence & Respect

GOAL ONE: Enhancing Student Achievement

Strategic Goal:

- By enacting an innovative curriculum, we will develop students as creative, active thinkers, good communicators and life-long learners.
- A broad, stimulating curriculum supporting high levels of participation and expectations for achievement, across all areas, will be presented. This curriculum will ensure inclusive learning experiences are delivered, providing support for students to meet their particular learning needs.
- Students will be exposed to the concepts of global citizenship.
- Teaching and programming decisions will be made based on quality assessment data that will result in improved learning outcomes for all students, including Maori and Pasifika.

Annual Goals:

1. To continue to improve student achievement in Mathematics & Writing, against Boulcott's Expectations, by the provision of school wide professional learning development work and the implementation of effective teaching practices.
2. To continue to improve student achievement and enhance creative, active thinking and communication in other curriculum areas (with an emphasis on Inquiry), through the revitalisation of the school's site based curriculum.

Baseline Data

Academic Results from the end of 2017

Reading

- Overall, solid improvement from all cohorts in Reading in 2017.
- Our **Pasifika** group has shown considerable improvement from 2016 with over 10% increase in the number of students at or above expectation.
- Our **Year 2 Maori** cohort will need close monitoring in 2018
- The 9 students below in the **Year 4** cohort will need tracking closely in 2018.

Maths

- We have not made the gains we had hoped to make this year in Maths, especially with it being our targeted area. This is the reason for continuing to focus on Maths in 2018.
- It is pleasing to see the improvement in the number of **females** at or above the standard in Maths (2.3% improvement). This is now more aligned to the male results.
- Also pleasing to see an improvement with our **Pasifika** group (4.5% improvement from 2015).
- The 14 **Year 4s** and 19 **Year 3s** that are below the standard will need close monitoring in 2018.

Writing

- Writing continues to be the weakest of our 3 core subjects, although we have had a slight increase in achievement.
- Pleasing to see the improvement of females at or above the standard (4.4% increase from 2016). Our Maori cohort has also made improvement (up 3.5% from 2016).
- **Male** students still make up a large proportion of students below the writing standard, along with our **Pacific** group.
- Our **Year 2** (27.7% below) and **Year 4** (23.9% below) group will need close monitoring in 2018.

Target:

To raise achievement of identified students from the cohorts above. These students will be identified in Term 1 of 2018 and monitored closely throughout the year. See Team target information once developed. (see Team goals for more detailed targets)

Focus	Actions	Led By	Monitoring: Budgeting? When?	Reflections/Reporting
Target Students & Monitoring	<ul style="list-style-type: none"> Analysing student achievement information from the end of 2017 and the beginning of 2018 to develop class and team targets across the school. Particular emphasis will be on raising achievement in Maths & Writing with specific cohorts. Revisiting the NZ Curriculum expectations for each year level and using these targeted teaching to accelerate progress 	SLT	All Year	
Teacher Inquiry & Appraisal	<ul style="list-style-type: none"> Teacher Inquiry & Goals linked to Target students and Standards. Introduce the new Codes & Standards from the Education Council. What is quality teaching and learning at Boulcott? What do Boulcott students deserve from us? 	Stu Devenport	All Year Money for teacher release	
Assessment Procedures	<ul style="list-style-type: none"> Review current assessment procedures particularly in Writing and Maths to ensure the assessment we are utilising are giving relevant information to inform the learning programmes. 	SLT	Term 1 All year	
Boulcott's Curriculum 'Our Way'	<ul style="list-style-type: none"> Continue to develop and finalise our localised curriculum. 	SLT & Curriculum Team Leaders	Term 2 & 3	

Maths Development	<ul style="list-style-type: none"> Explore the benefits of mixed ability of grouping through Rich Maths Tasks, ensuring we give maths an authentic context. 	Melissa Coton	Term 2 & 3	
Inquiry Model	<ul style="list-style-type: none"> Develop and implement a Boulcott Inquiry model that can be utilised throughout the school. 	SLT (Senior Leadership Team) & Gaylene Nankivell	Term 2 & 3 \$2500	
Learning Support	<ul style="list-style-type: none"> Refining systems for identifying and tracking 'at risk' students in learning. Investigate alternative ways of utilising our teacher aides. 	Jodi Mitchell	All Year \$2200	
Enrichment	<ul style="list-style-type: none"> Continue to provide opportunities for extension and enrichment. Explore dedicating time to teaching to student's passions and interests - keeping strong links with the classroom learning. 	SLT & Ruth Olds	All Year	
Play Based Learning	<ul style="list-style-type: none"> Investigate the benefits of a play based learning approach in the Junior School. 	Jo Lock	Term 1 & 2 \$2000	

GOAL Two: Enhancing Community Engagement

Strategic Goal:

- Quality relationships and effective engagement between the Principal, teachers, support staff, students and parents, family and whanau to promote student achievement and well-being will be fostered.

Annual Goal:

1. To continue to improve engagement with the school community and to further develop interactions with different ethnic groups within the school and celebrate our cultural diversity.

Baseline Data:

The school has stabilized in size in the 330-370 roll range. A changing ethnic and socio economic population mix has emerged over the past few years. Analysed school wide data is regularly reported to the board to assist in strategic decision-making. Overall, Boulcott School has a supportive parent community who demonstrate a high interest in their child's achievement and engagement in all areas of the school.

Target:

1. To collect feedback from all stakeholders in the school community on strengths and improvements .
2. For students to understand and support the relationship between family, school and community that assists their learning.

Focus	Actions	Led By	Monitoring: Budgeting? When?	Reflections/Reporting
Reporting to Parents	<ul style="list-style-type: none"> Review current formal reporting platforms including face-to-face and written reporting. 	SLT	Term 1	
Community Engagement	<ul style="list-style-type: none"> Provide opportunities to share how and why we do things at Boulcott with the parent community. Particularly focusing on Maths, Growth Mindset, Digital Technologies, Play Based Learning. Continue to support initiatives to bring school whanau together eg Camp Out. 	Stu Devenport	All Year	

	<ul style="list-style-type: none"> • Provide informal opportunities to engage with families through coffee mornings/chats. 			
Consultation	<ul style="list-style-type: none"> • Provide opportunities to seek feedback on the strengths and possible improvements that could be made at Boulcott: Parents, Students, Whanau and other Community groups. This will feed into creation of new Charter for 2019. This will include consultation with our Maori community. 	Stu Devenport & Claire Williams	Term 3 & 4	
Communication	<ul style="list-style-type: none"> • Continue to review how we communicate between home and school and investigate how we can improve. Particular focus on Digital Platforms eg Seesaw, Google Classroom, School App, Website development, Newsletters, Facebook. Seek feedback on how these are impacting on student learning. 	Stu Devenport & Carmen Chambers, Corrina Rayson	All Year	

GOAL Three: Student Well-Being & Our Environment

Strategic Goal:

- Boulcott School is fully committed to the provision and preservation of a safe emotional and physical environment and embraces and values the diverse range of cultures represented within our school community. We recognise and respect the unique position of Maori as Tangata Whenua.

Baseline Data

Boulcott School is a place where students, staff, parents and community are immensely proud of. The well being of our children is essential to their success.

Having a safe, modern environment will contribute to their success and well-being.

Annual Goal:

1. To ensure a safe, emotional and physical environment is created for all students.

Target:

1. To ensure a safe, modern, welcoming school environment is provided for our students

Focus	Actions	Led By	Monitoring: Budgeting? When?	Reflections/Reporting
Growth Mindset & Mindfulness	<ul style="list-style-type: none"> • Continue to promote and incorporate this initiative school-wide including class, team and assemblies. • Investigate the benefit of these programmes in a classroom setting to provide support for all students, particularly for students presenting with anxiety. 	Holly Hughes	Term 1 \$1500	
Digital Technology	<ul style="list-style-type: none"> • Purchase of chromebooks for the Senior School to support online learning and collaboration. • Introduce Google Classroom in the Senior School to further support collaboration and learning links between home and school. • Explore the new components of the Digital Technologies strand from the 	Stu Devenport, Melissa Coton, Carmen Chambers, Corrina Rayson	Term 1 & 2 \$20,000	

	Technology. Full implementation by 2020			
Te Reo/Tikanga Maori	<ul style="list-style-type: none"> Continue to investigate ways of further incorporating aspects of Tikanga Maori in learning. Build teacher capability and confidence with Te Reo and Tikanga. Continue to provide opportunities for students to perform. 	Claire Williams	All Year	
Behaviour Management & CHEER values, Student Well-Being	<ul style="list-style-type: none"> Review our current Behaviour Management processes and systems. Focus on developing a restorative approach when dealing with negative behaviour, including the Circle Time approach. Continue to promote the importance of these values in all areas of school life. Utilise the Wellbeing@school student survey to gain student voice on Boulcott School - this will feed into our future Charter development. 	Jodi Mitchell & SLT	All Year	
Enviroschools	<ul style="list-style-type: none"> Continue to grow our Enviro-Schools philosophy to ensure it continues to be incorporated into our learning programmes. Investigate ways of utilising our community to support the Enviro-School programme. 	Gaylene Nankivel	All Year \$1500	

Goal 4: Fostering Effective Stewardship & Collaboration

Strategic Goal:

- The Board of Trustees will provide effective governance through quality decision-making focused on supporting student learning - engagement, progress, and achievement.
- The Board of Trustees will ensure policies and procedures are inclusive and consultative, and are based on a robust internal review cycle around the key issues of student achievement, school practice and policy delivery.

Annual Goals:

- To continue internal evaluation processes and clearly communicate rationale and approaches of self review.
- The Board will utilise ERO's draft School Evaluation Indicators as it continues to refine systems and structures that strengthen the governance and management of the school.
- The Board will continue to be proactive in their communications with Summerset, along with our communications with the school community or other groups around its development.

Baseline Data:

- Analysed school wide data is regularly reported to the Board to assist in strategic decision-making. In 2018 this will focus on Maths, as the school's main curriculum area of development.

Target:

1. The Board's approach to internal review is clearly documented with shared understanding about student progress and achievement results, school practice and policy delivery.
2. The Board is proactive with communication of Summerset developments to ensure the interest of the school is kept as paramount.

Focus	Actions	Led By	Monitoring: Budgeting? When?	Reflections/Reporting
Student achievement reporting	The Principal provides regular analysed school wide data to the Board to assist in strategic decision making. Internal Review procedures and timings are agreed and documented. Maths will be the focus of reporting to the BoT in 2018.	Stu Devenport	All Year	
School Docs	The Board will continue to utilise SchoolDocs to assist with internal self review of policies and procedures.	Stu Devenport & Paul Martin	All Year \$1400	

Property	<ul style="list-style-type: none"> • Work completed on Room 6 & 7 upgrade • Liaise with MoE on repair work of Hall roof and Middle School cladding • Start the process of creating a new 10YPP and 5YA for the start of 2019. • Continue to follow our Road Map initiatives for projects funded through Home and School and community grants. 	Stu Devenport, Nic Oliver & Kai Khaw, Deena Anderson	Term 1 Term 3 All Year	
Summerset	The Board will continue to liaise with the Ministry of Education, Hutt City Council, Boulcott Kindergarten and the Boulcott Preservation Society and Summerset over the development of the site behind the school to minimise adverse effect on student learning.	Stu Devenport, Paul Martin, Glenn Goad	All Year	
Communication	Review systems of communicating with community and staff.	Stu Devenport, Paul Martin,	All Year	
Finance	The BOT Financial Committee will liaise with the school's Auditor and communicate clearly the school's financial position: annual budget, revenue and expenditure, working capital and accumulated assets so these are monitored and managed to support strategic goals.	Stu Devenport, Tracey Joe	All Year	